

## POSITIVE GUIDANCE POLICY

**Rationale:** To ensure that all tamariki understand the limits and boundaries of acceptable behaviour within the centre.

**Purpose:** To help the tamariki develop appropriate social competence (C10)

**NELPS:** **Objective: 1 Priority 1,** Create a safe and inclusive culture where diversity is valued and all learners/ākonga and kaiako, including those who identify as LGBTQIA+, are disabled, have learning support needs, are neurodiverse, or from diverse ethnic communities, feel they belong

### Procedures:

- Kaiako may sensitively intervene in situations where tamariki may need assistance with resolving a conflict issue or helping them with their self regulation.
- Kaiako will intervene in situations where tamariki are at risk of being hurt either physically or emotionally.
- Kaiako will get down to the tamariki level and explain why that particular behaviour is unacceptable and re direct them into appropriate play.
- Kaiako will attend to the injured tamaiti first.
- Kaiako will use proactive statements when managing tamariki behaviour' e.g. 'We kick balls with our feet.' If this does not result in the desired behaviour, kaiako will redirect with careful consideration so as to not reinforce the displayed behaviour, after first explaining to the tamaiti why this behaviour is not acceptable.
- Kaiako will use praise and acknowledge acceptable behaviour e.g. 'Well done J, I like the way you are drawing on the paper.' and refrain from labelling tamariki.
- It will be recommended to kaiako that they become familiar with the Ministry of Education document Providing Positive Guidance and He Māpuna te Tamaiti which will be based in the kaiako library in the office.

- Kaiako meetings will regularly include behaviour management plans for individual tamariki so that strategies may be put in place and consistency is maintained.
- Kaiako recognise that maintaining consistent guidelines of acceptable behaviour sets clear boundaries for the tamariki.
- Kaiako will build a relationship with parents/whānau by sharing positive aspects of their tamaiti day, progress and by offering support if requested. When particular behaviour concerns are evident, kaiako members will sensitively discuss with parents/caregiver/whānau so that together the best course of action can be determined.
- Kaiako will use positive role modelling and appropriate behaviour management strategies to guide tamariki behaviour and empower them to make positive choices. These will reflect the tamaiti developmental stage.

**To develop social competence, Kaiako guide and support the tamariki to understand our 3 main principles of acceptable behaviour:**

- A tamaiti may not hurt another tamaiti.
- A tamaiti may not disturb another tamaiti work.
- A tamaiti may not damage or misuse property or equipment.

**If a tamaiti displays inappropriate behaviour the kaiako will follow these guidelines:**

- Each tamaiti shall be treated with dignity and respect at all times.
- Every tamaiti is given positive guidance promoting appropriate behaviour, with regard to the tamaiti stage of development.
- The tamaiti will be given praise and encouragement as often as possible for appropriate behaviour.
- No harsh language or degrading responses will be used by kaiako.
- No tamaiti will be physically ill treated, immobilised, solitarily confined or deprived of food, drink, shelter, warmth or protection. (Early Tamaitihood Regulations 2008 (56:1:b))
- Kaiako will use their knowledge of the tamaiti to determine what action is required.
- Kaiako will reflect also on the centre environment and interactions that may be impacting on the behaviour.
- Kaiako will give each tamaiti a voice before going further to ascertain what really happened before implementing the behaviour plan. Giving the tamariki the opportunity to resolve conflicts that arise within their environment before kaiako intervene.

- Tamariki will be supported to take responsibility for their own behaviour. Tamariki will be asked to check on their friend if they have hurt them. Tamariki will not be made to say sorry, instead they will need to ask their friend what they can do to make them feel better.

The Centre will monitor, review and evaluate behaviour as a team and seek assistance from outside agencies as deemed necessary.

Date of review: April 2024

Signed:

Date of next review: April 2027